TMSS KG School serves children determined eligible to receive services under the National Curriculum for the Education of Children with Handicaps. Local school districts work with families to assess individual children for eligibility. The eligibility criterion for 3-11 year olds is different from the eligibility criteria for Paly group to Standard five. A child determined as a birth to two-year-old is not automatically eligible for services as a three year old.

A child is eligible for KG school special education services if there is a sufficient, documented deficit in one or more of the following developmental areas listed below:

- Communication abilities – including form, content and use of language, but is not solely in speech articulation or phonology
- Hearing abilities
- Motor abilities
- Social-emotional/behavioral functioning
- Vision abilities
- Deficit in cognitive ability with one or more of the above areas or a documented deficit in adaptive behavior

**STAFF**

Our classroom is staffed with a special education instructor certified in recognized authority. We deliver an integrated classroom model with 06 teachers to effectively service to young children. The integrated model allows for related service staff to interact as part of the classroom with and without special needs. The team works with the classroom staff to determine the best way to integrate their recommendations into the entire classroom day. This team uses a procedure called *role release*. 
Any team member having special skills may train any other team member in need of those skills. The need for a team member to have certain skills is usually dictated by student need. Related service staff cannot always be present when a skill needs to be taught in a natural context. Related service staff cannot release their role to another until that person demonstrates that she can perform without prompts. The related service staff must monitor the activity to ensure that the released procedure is performed as taught.

**Class Size**

There are 08 classrooms are allocated for the children and a cultural room for preschools. Our integrated classrooms have an enrollment maximum of 25 students. There are generally 6-8 students with remaining openings for typically developing peers.

**Description of Curriculum**

We adapt curriculum as needed to meet individual needs of children. The National curriculum of primary school has chosen to use is called “Access”, which stands for Assessment-supported, Child Centered, Emergent Science emphasis with integrated content Standards.

**Philosophy Statement**

We at TMSS KG School consider teachers, parents and children unique individuals. We consider these individualities our greatest strength. As a team, we provide a loving and caring environment where learning is creative and fun while incorporating developmentally appropriate practices. Our goal is to meet the individual needs have all involved with the program and to demonstrate that learning is a process that continues through a lifetime.

**Program Goals**

A. Artistic Development

A variety of experiences will be provided to enable the child to:
- Develop enthusiasm for the arts;
- Imagine and visualize through the arts;
- Respond through the arts;
- Express and represent through the arts;
- Interpret through the arts;
- Create through the arts
- Appreciate the arts; and
- Think, learn and communicate through the arts

B. Social and Emotional Development

A variety of experiences will be provided to enable the child to:
- Develop a positive, realistic self-concept;
- Develop independence;
- Set appropriate goals;
- Feel satisfaction with accomplishments and efforts;
- Cope with change;
- Share and cooperate;
- Develop friendships;
Learn from others; and
Enjoy living and learning.

C. Cognitive Development
A variety of experience will be provided to enable the child to:
Sustain and extend natural curiosity;
Develop thinking through meaningful learning experiences;
Use language to facilitate thinking and learning;
Use language to communicate effectively;
Develop and integrate the attitudes, dispositions, skills and knowledge of the fine
arts, the humanities, the practical arts and the sciences; and
Become an independent, lifelong learner.

D. Physical Development and Well-Being
A variety of experiences will be provided to enable the child to:
Learn and practice safety procedures;
Take care of and respect one’s body;
Develop an awareness of good nutrition;
Develop a wide variety of motor skills while maintaining physical fitness;
Develop an appreciation and enjoyment of human movement; and
Learn social skills in a physically active setting.

E. Development of Responsibility
A variety of experiences will be provided to enable the child to:
Value and respect individual contributions;
Value, respect and appreciate cultural identity and heritage;
Accept and demonstrate empathy;
Acquire cooperative and independent social skills;
Respect and care for the environment;
Adapt to a changing world; and
Value and respect individual differences in people.

Classroom Rules
1. Be nice to the people in our room.
2. Be nice to the things in our room.

KG school Discipline Plan
In most circumstances, students are first given a warning for an inappropriate behavior. Then, if
they do the same thing again, they are placed in time out. If they continue the behavior, parents
will either be called, or receive a written note home.

In extreme cases, students are immediately placed in time out and the parent will either receive a
note home or a phone call.
Safety Policy

- No child will be left alone or unsupervised during inside or outside activities.
- Upon arrival or dismissal, every child must be accompanied by a parent/guardian or authorized adult. Children cannot leave the building unless accompanied by one of the above adults.
- All visitors must enter through the main entrance and stop at the secretary’s office to sign in and receive a name tag.
- In case of an accident, the parent/guardian contact, nurse, and paramedics (if necessary) must be notified immediately. An accident report will be completed by the nurse.
- Parents are responsible for keeping Emergency Medical forms current. Changes should be given to the nurse/staff in writing.

Licensure

Our KG school program is inspected annually by the District Education Officer and regularly visited by the domain line manager for betterment. Our license is open. Once we receive a compliance report, parents are welcome to a copy of it.